UNIVERSITY OF RAJASTHAN

Copy of Marks obtained at the M.Ed. Examination, -2010

Name of Candidate:

Enrol. No.:

03/22010

Father's Name:

PUNITA SINGHAL BUDDHA LAL SINGHAL

Subject / Paper (S)	Maximum Marks			Min. Pass Marks			Marks Obtained			Remark
	Ext.	Int.	Tot.	Ext.	In	t. Tot.	External	Internal	TOTAL	
I PHIL.& SOCI. FOUND. OF EDU. II METHODOLOGY OF EDU.RES. III PSY.FOUND.TEACHING LEARNING GR-VII-I EDUCATIONAL TECHNOLOGY GR-VII-II EDU.TECHNOLOGY & INSTRUC. DISS DISSERTATION	75 75 75 75 75 100	25 25 25 25 25 25	100 100 100 100 100 100	23 23 23 23 23 248	7 7 7 7 7 7	30	36 48 51 46 41 76	21 20 20	56 69 71 66 60 76	7
Total of Marks obtained			600			288		39	98	
Result / Division FIRST								3!	98	

JAIPUR

Dated

24/07/2010

P. L. Raigan **Controller of Examinations**

S.NO. 166

NOTE :-

- 1. For a pass, a candidate is required to obtain at least 30% marks in each paper and 48% dissertation separately,48% marks in the grand total.
- 2. First Division-60% marks (360 marks or above); Second Division-48% marks (288 to 359 marks).
- 3. Marks written within the an asterisk (*) against a paper denote failure in that paper.
- 4. Candidates desiring scrutiny of their marks and/or Re-evaluation of their answer-book(s) as permissible under the rules should apply on the prescribed form so as to reach the Dy. Registrar (Secrecy)within 30 days from the date of the declaration of the result as mentioned below. Applications received after the due date will NOT be enter tained
- 5. In case of any mistake being detected during the preparation of the marks-sheet or brought to notice after wards, the University will be fully empowered to correct the same.

Detailed nomenclatures of the optional papers :-

Group III-2. Education in U.K., U.S.A., and France

4. Problems of Education in India

2. Techniques of Appraisal and Counselling

Group VII-1. Educational Technology

2. Educational Technology & Instructional & Process.

Group VI-1. Principles and Procedures Guidence

Group VIII-1. principles of Measurement and Evaluation

2. Evaluation, Techniques and Tools